



ST. MARY'S

CATHOLIC SCHOOL - MORRIS, MN

*empowering lifelong learning*

PARENT/STUDENT  
HANDBOOK

2014-2015

[www.stmarysmorris.com](http://www.stmarysmorris.com)

## ST. MARY'S SCHOOL MISSION STATEMENT

The mission of St. Mary's School is to provide an environment that promotes Catholic Christian values for all. We work with parents, the parish community, and the community at large to empower our students to recognize God's presence in their daily lives and to be responsible lifelong learners who strive for academic excellence.



**Revised/approved: December, 2003**

**Approved: June, 2006**

**Approved: October, 2010**



## ST. MARY'S SCHOOL PHILOSOPHY

St. Mary's School is sponsored by The Church of the Assumption of Mary of Morris to pass on to students the Church's Catholic faith. Through Catholic morals and values St. Mary's School achieves a positive learning atmosphere for the development of the whole person. St. Mary's expresses the Catholic faith through faith formation classes, prayer, liturgical worship and Christian relationships. St. Mary's provides a solid academic experience for students. With current curriculum and technology St. Mary's meets the academic needs of students by differentiated instruction to develop independent problem solvers. Students' responsibility is fostered by promoting positive attitudes, acceptable behaviors, and a good work ethic. St. Mary's provides opportunities to facilitate growth toward a healthy self-image. A strong collaboration between students, parent, teachers, staff, parish and the larger community thrives at St. Mary's School. This bond promotes the dignity of each person.

**Revised/approved: October, 2003**

**Approved: June, 2006**

**Approved: December, 2010**

**Approved: January, 2012**



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## FROM THE PRINCIPAL

St. Mary's Students, Parents & Families,

May the blessings of our Lord Jesus Christ be always with you! I hope that you are all having a wonderful summer. The staff of St. Mary's Catholic School is very happy that your child is part of our great school and we are looking forward to a good and happy year!

By joining St. Mary's, you are not simply enrolling your child in school. You are pledging your family to actively join a community rich in Catholic tradition, strong in Catholic education, and committed to serving one another as living examples of Catholic faith. This sense of community pervades all that we do at St. Mary's. As parents, you are the first and most important teachers of your children. We believe that St. Mary's Catholic School shares with the home, the Church, and the greater community, the responsibility for the total development of the student. Only by working together will our children find success.

I am blessed and honored to be hired as the Principal of St. Mary's Catholic School. I was born and raised in New Jersey and have been working in education for the past 12 years having worked with all age groups from Pre-K through high school. My most recent assignment was a middle school science teacher as well as the school's Assistant to the Principal with the Archdiocese of Newark. Prior to that, I worked as a special education teacher and a Non-Violent Crisis Intervention specialist. I hold many teaching certifications and a master's degree from Seton Hall University in Catholic Schools Education.

I firmly believe in the importance, mission and philosophy of Catholic Education, the education and safety of all students, compassion toward others and the uniqueness and integrity of each human being. I have a passion for working with God's beloved children, their families, other educators and the community and have dedicated my life to this. I'm very excited to make this move and share with you this time of growth both academically as well as spiritually.

Please join me in welcoming our newest faculty member Abby Olson who will be teaching 5<sup>th</sup> grade this year. We have a great staff for our wonderful children and are looking forward to the new school year.

It has been really busy at the school these past few weeks as our building is being remodeled and repaired from the roof collapse. I can't wait to show off our 'new' building. Fresh paint and new carpet aren't the only things you will notice. We have installed high-efficient LED lighting, fire alarm systems, security systems, new layouts and designs. I invite you all to come in when we are open to get a first hand look!

I am looking forward to working with St. Mary's students, parents, staff, pastor and parishioners in this new and exciting role. Together, with God's help, we will continue to make an already great school, an even greater School! May God bless you and yours always!

Joseph Ferriero, M.Ed.  
Principal



# ST. MARY'S SCHOOL CALENDAR 2014-2015

August 6-10	Stevens County Fair: workers needed
August 19, 20, 21	Teacher Workshop Days
August 21	Fall Family Picnic Potluck @ PDT Park 6:00 P.M. Main Shelter
September 2	First day of school
September 18	School Pictures (start 8 a.m.)
September 21	SeptemberFest
September 22-26	Grade 6 ELC Trip
October 5	Marathon for Non Public Education
October 10	Grandparents and Special Friends Day
October 16 & 17	No School: Education Minnesota
October 26	Pancake Breakfast Gr. 5 & 6 chair & work
October 31	End of First Quarter
November 6	No School: Staff Development & Conferences 2-6
November 7	No School
November 11	Evening Conferences 4-8
November 20	Parade of Lights
November 27 & 28	No School, Thanksgiving Break
December 7	Pancake Breakfast Gr. 1 & 2 chair and work
December 16	Christmas Program
December 19	Last Day of Classes before Christmas break
January 5	Classes resume
January 19	No School Martin Luther King Day
January 23	End of Quarter 2
January 25	Pancake Breakfast Gr. 4 chair & work
January 26	No School Teacher Workshop
January 26-30	Catholic Schools Week
January 30	Andes Ski Trip
February 14	St. Mary's Dinner/Auction
February 16	No School Presidents Day
March 9	No School
March 18	Early Dismissal 12:20 (staff development)
March 27	End of Quarter 3
April 1	Seder Meal
April 2-6	No School Holy Week
April 8	Early Dismissal 12:20 (staff development)
May 21	Alumni Day
	Spring Concert
May 25	No School Memorial Day
June 3	Last day of school
June 4	Teacher Workshop



## SCHOOL PERSONNEL

St. Mary's School		589-1704	
Fax		589-1703	
Pastor	Fr. Todd Schneider	589-3003	assumpfathertodd@info-link.net
Principal	Mr. Joseph Ferriero	589-1704	principal@stmarysmorris.com
Office Manager	Mrs. Darla Loher	589-1704	loher@stmarysmorris.com
Kindergarten	Mrs. Casey Sayles		sayles@stmarysmorris.com
Grade One	Mrs. Tanya Fischer		fischer@stmarysmorris.com
Grade Two	Mrs. Joan Riedner		riedner@stmarysmorris.com
Grade Three	Mrs. Barbara Spaulding		spaulding@stmarysmorris.com
Grades Four	Mrs. Amy Kehoe		kehoe@stmarysmorris.com
Grade Five	Ms. Abby Olson		olson@stmarysmorris.com
Grade Six	Mrs. Amber Hentges		hentges@stmarysmorris.com
Title 1	Michael Schuldt Andrew Jipson		mschuldt@morris.k12.mn.us ajipson@morris.k12.mn.us
Music	Mrs. Linda Hodgson		hodgson@stmarysmorris.com
Spanish	Señora Guadalupe Salguero		
Custodian	Mr. Cory Bedel Ms. Betty Kill		bedel@stmarysmorris.com
Hot Lunch Program	Mrs. Lucy Kieffer Mrs. Leila Braaten	589-1822	lunch@stmarysmorris.com
School Bus Garage	Deann Recker	589-3932	drecker@morris.k12.mn.us
St. Mary's Lunch Room, Assumption Hall		589-1822	
Newman Center	Scott OrgemanCrumb	589-1947	





# GOVERNING BOARD

Assumption Parish Board of Education determines policies for St. Mary's School and all other educational programs of Assumption Parish. The decisions of the Board are binding policies to be administered by the Principal of St. Mary's School and the Faith Formation Director.

All meetings of the Board are open to the Parish and parents with children in St. Mary's School. The time and place of each monthly meeting are published in both the Parish and school bulletins. The members of the board for the 2014-2015 school year are:

## Elected members

Ryan Sleiter	585-5100
Chad Braegelmann, Chair*	589-6167
Jessica Huebner	585-6460
Joann Kram	795-2201
Pilar Eble	585-5460
Jeff Boyle	
Matt Lhotka	

## Ex-Officio

Rev. Todd Schneider	589-3003
Ex. Officer, Joe Ferriero	589-1704
	2014-2015
	2014-2015

\*appointed 2014-2015 for two years



# TUITION

Assumption Parish strives to provide the children of our parish with quality education based upon gospel values and Christian teaching. In order to foster this endeavor and meet the rising costs of education, the Board of Education of Assumption Parish adopted the following policy effective for the school year 2011-2012.

- 1) Each family with children enrolled at St. Mary's School or Faith Formation Program will be required to pay tuition toward the cost of their children's education.
- 2) Each year, the tuition rates for the next school year will be established by the Board of Education prior to the registration period for that school year. Rates will be based upon projected budget and enrollment.
- 3) It is requested that tuition be paid prior to or shortly after classes begin for the year, because a high percentage of the programs total costs occur at the beginning of the program year. Another option is to make payments of ten equal monthly installments beginning the month of September. Other payment methods should be discussed with the head of their respective departments.
- 4) There is a reasonable expectation of parents/guardians to financially support the religious education of their children. No family will be denied entrance to St. Mary's School or the Faith Formation Program due to the lack of funds. However, there may be additional requirements expected of these families that truly cannot meet the minimum monetary pledge. It is mandatory that the parent(s)/guardian(s) meet and discuss the minimum monetary pledge with the Pastor of Assumption Parish, the school principal or Faith Formation Director.
- 5) No students will be allowed to begin a school year if tuition from the previous year is still due and arrangements for completing the payment of that tuition have not been documented. St. Mary's School reserves the right to withhold report cards and other student records on all accounts that are not current on the tuition payments.
- 6) A two-person tuition committee made up of the Pastor of Assumption Parish and the school principal or the Faith Formation director will monitor this policy of payment of tuition and will contact the parent(s)/guardian(s) that are not current on the tuition payments.
- 7) Any family with four or more children currently attending St. Mary's School in grades K-6 will be charged tuition for only the first three children, the and beyond to be free.

The tuition rates for the 2014-2015 school year are:

<b>St. Mary's School Subsidized Students</b>	<b>St. Mary's School Non-Subsidized Students</b>
\$2075.00 per year for the 1 <sup>st</sup> child in a family	\$2725.00 per year for the 1 <sup>st</sup> child in a family
\$1850.00 per year for the second child in a family	\$2275.00 per year for the 2 <sup>nd</sup> child in a family
\$1350.00 per year for the third child in a family	\$2275.00 per year for all others
or \$2075.00-1 child	or \$2725.00—1 child
\$3925.00-2 children	\$5000.00—2 children
\$5275.00-family	

We ask that you try to pay your fee as soon as possible after the opening of school. Many of the St. Mary's bills are paid through the parish subsidy we receive. Your support of the parish and tuition payments to St. Mary's are needed.

Revised/Approved: March, 2012  
 Revised/Approved: March, 2013  
 Revised/Approved: February, 2014



## RELIGIOUS INSTRUCTION

Christian attitudes and values are developed in a child primarily by his parents. As you attend and participate in Mass and the Sacraments, you are preaching a silent, yet profound, lesson of reverence, worship, obedience, and love to your child. Because you are the most important people in the life of your child, whatever example you give is the most impressive and far reaching. Teach your child the required prayers by praying them with him/her as part of your family prayers.

As teachers in a Catholic School, we are committed to support you in this development of Christian attitudes and values. The success we have in teaching religion through an experiential approach to the celebration of the Eucharist and other Sacraments is related very closely to what the child experiences in his contact with his parents. The total religious educational program at St. Mary's combines classroom instruction, liturgical celebrations, and opportunities for Christian service to the community.

Generally, one class will plan and celebrate a Mass (liturgy) each week. The planning carried out previous to this Eucharistic celebration involves the priest who will be the celebrant, the children, and the teachers. Scriptural reading, music, petitions, and homily are planned around the liturgical readings of the day to assist him in the experience of a Christian response to God and Community.

Parents are encouraged to attend the grade or all school Masses during the week to help strengthen unity in community and to acquaint themselves with these liturgies for children.

We would also encourage the children and their families to avail themselves of the opportunities for confession. Consult the parish bulletin for times.

### Religion Teachers and Classes

Each grade has approximately one half hour of instruction in the Catholic Christian faith each day. The classroom teacher is the religion teacher and seeks opportunities to integrate art, music, language and class meeting with the religion class.

### Preparation for the Sacraments

We believe it is the parent's privilege to prepare their children for the first reception of the Sacraments of Holy Eucharist and Penance. Within our teaching, we attempt to broaden, deepen, and re-emphasize the faith you are instilling.

Adult education will be offered to aid you in preparing your child for the first reception of both Holy Eucharist and Penance. You will be notified of the times and places for these classes at a later date.

Below is a list of what the children in Grades K-8 are presently being taught both in Faith Formation classes and St. Mary's. We encourage parents to teach their children how to pray less formal prayers, more spontaneously, in addition to these traditional prayer forms.



GRADE LEVEL	REQUIRED	OPTIONAL
Kindergarten	Sign of the Cross Lord's Prayer	
Grade 1	Sign of the Cross, Lord's Prayer Hail Mary, Glory Be To The Father	
Grade 2	Same as Grade One plus Mass prayers, Preparation for Confession Act of Contrition	
Grade 3	Same as Grade Two plus Act of Contrition, Apostles Creed	Morning Offering
Grade 4	Same as Grade Three plus Two Great Commandments, Ten Commandments, Corporal and Spiritual Works of Mercy, Blessing before and after meals	
Grade 5	Same as Grade Four plus Acts of Faith, Hope and Love, and Seven Com- mandments	Mysteries of the Rosary and Prof- fession of Faith Used at Mass, the Memorare
Grade 6	Same as Grade Five plus Holy Days, Beatitudes, and Laws of the Church	Magnificat & the Gloria
Grades 7 & 8	Books of the Old and New Testaments, Four Evangelists, Prophets, Gifts of the Holy Spirit, Capital Sins, Prayer to the Holy Spirit	

### PHILOSOPHY, GOALS, OBJECTIVES

- A. Philosophy:** As a Catholic elementary school, we believe in the development of the whole person by stressing Catholic morals, values, and attitudes in a positive learning atmosphere. We value all students and strive to provide them with life skills that will enhance them spiritually and academically to better prepare them for their future.
- B. Goals:**
1. St. Mary's strives to build Faith Community through strengthening the Christian life-style.
  2. St. Mary's strives to help students experience ongoing development of self-esteem through positive experiences.
  3. St. Mary's endeavors to nurture open communication among parents, staff, students, parish and civic community.
- C. Objectives:**
1. Our Christ centered community expresses faith built in prayer, liturgical worship and Christian living.
  2. St. Mary's provides opportunities and situations to facilitate growth toward a positive and healthy self-image.
  3. St. Mary's continues the close bond between families, school staff, students, parish and civic communities.
  4. St. Mary's provides a quality total curriculum.
- D. Building a Faith Community**  
Prologue to Faith Community  
By its very nature Catholic education is unique and different from public education in some of its expectations. It seeks not only to perform adequate public service for society, but also to instill religious values in agreement with Catholic doctrine, the Gospel the local parish traditions.



## ENTRANCE POLICIES

The child is to be five years old by September 1, 2014. When a child is not yet 5 by September 1 for Kindergarten grade (if the child has not completed Kindergarten) the student must be tested at the Lakeland Mental Health Center at Fergus Falls, Minnesota. Parents are responsible that this testing is done before registration can take place. Parents will be financially responsible for costs involved in this testing. For early entrance the school will go with the recommendations of the Lakeland Mental Health Center.

**REGISTRATION** for Kindergarten will take place in the spring. Parents should bring along a copy of the birth and Baptismal Certificate (not a certified copy).

**Class Size Policy:** Class size shall be limited to 18 students in each class, grades K-6. Exceptions can be made by the Board of Education to the size as well as to the hire of an aide for a larger class. Revised February, 2014.

**Other New Students:** New students should be registered before school begins in the fall, or when the family moves into the district. This may be done by personal contact or by telephone (589-1704).

**Re-registration:** All students attending St. Mary's in grades K-5 will be requested to re-register in the spring. A form will be sent home at that time in order that class lists and school records can be kept up-to-date as much as possible and to help insure that sufficient books and materials are on hand when the new school year begins. In accordance with federal law this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability.

**IMMUNIZATION REQUIREMENTS** distributed by the Minnesota Department of Health, as pertaining to Minnesota Statutes 2001, chapter 121A.15.

Minnesota School Immunization Law 121A.15 requires that all children who are enrolled in a Minnesota public, non public, or home school be immunized against diphtheria, tetanus, pertussis (DTP); polio; measles, mumps, rubella (MMR); and hepatitis B (see Schedule for hepatitis B) allowing for certain specified exceptions.

Subdivision 1. **Immunization statement:** Prior to enrollment a statement must be submitted from a physician or public clinic which provides immunizations stating that the student has received immunization, consistent with medically acceptable standards for MMR (measles after having attained the age of 12 months); DTP; polio, and hepatitis B. (Subdivision 4. An immunization statement from a parent is acceptable if the statement indicates month and year the shots were given if before 1990, and a month, day, and year if given after 1990).

Subdivision 2. **Schedule:** No student who has started a treatment schedule of immunization may remain enrolled in any school in this state after 18 months of enrollment unless there is a statement that shows the student has completed the primary series for DTP, polio MR and hepatitis B. (subdivision 5.) If a student transfers from one school to another during the school year, the school administrators may allow that student up to 30 days to complete any required immunizations.)

Subdivision 10. **Requirements:** Students entering Kindergarten (6 years and younger) must have received –5 shots of DTP (if the 4<sup>th</sup> shot was after the age of 4 then only 4 doses are required); 4 shots of polio (if the 3<sup>rd</sup> shot was after the age of 4 then 3 doses are required); 1 shot of MMR; and 3 shots of Hepatitis B (starting with the 2000-2001 school year). Students age 7 through 6<sup>th</sup> grade must have at least 3 shots of DTP; at least 3 shots of polio; and one shot of MMR.

Subdivision 3. **Exemptions:** Medical exemptions, signed by a physician, are accepted if immunizations are contra-indicated for medical reason, or that laboratory confirmation shows adequate immunity; **Conscientious exemptions**, notarized and signed by a parent or guardian, are accepted for conscientiously held beliefs.

It is recommended that students receive a shot for varicella, although school law does not yet require it. And all students should be protected by Hepatitis B shots-not those required to have them by law.



# DAILY ROUTINE

## Schedule

8:15am	.....	First Bell (student enter building)
8:25am	.....	Second Bell (classes begin)
11:55am	.....	Lunch K-3 & Recess 4-6
12:15pm	.....	Lunch 4-6 & Recess K-3
3:05pm	.....	Dismissal
3:05-5:45pm	.....	After School Program

### **A. School Opening**

1. Teachers are to be in the building at 8:00 a.m.
2. The school day begins at 8:25 a.m. Any student arriving later than this should be marked tardy, unless the bus is late.
3. Teachers meet students at the door at 8:15 a.m.

### **B. Celebration of Liturgy**

The students will have the opportunity for Mass once a week. Teachers take turns preparing the liturgies, involving students as much as feasible.

1. Students attend the Parish Mass on Holy Days of Obligation on a school day.
2. Communal Penance Services in which the Sacrament of Penance is received are scheduled during Advent and Lent for students in grades three through six.
3. Students in grade two are prepared to receive their First Communion in the Spring.
4. Students in grade two are prepared to receive their First Penance in the Fall.
5. Funerals—Mass servers are provided from the school for funerals.

### **C. School Meeting**

The school community will meet in the gym every Friday at 2:30pm for a whole school assembly. Families are invited to attend.

*Parents, Families and Friends are invited to join us for weekly Liturgy, Friday Meeting and daily lunch.*



# COURSE OF STUDY

## A. Textbooks used at St. Mary's School:

Religion	Harcourt Religion Publishers 2005
Math	Houghton Mifflin 2009
Reading	McGraw Hill Treasures
Spelling	Harcourt Brace 2005/Scott Foresman 2008
English	McMillan/McGraw Hill-2005
Handwriting	McDougal, Littell 1993 Impression 2000
Social Studies	Harcourt Brace 2007
Science/Health	MacMillan/McGraw Hill -2007
Physical Education	Shared time with Morris Area Public School
Music	McGraw-Hill 2000
Computer Education	Teacher directed (Technology)
Spanish	National Textbook Co. iViva el Espanol-1997

### CARE OF BOOKS

**PLEASE NOTE:** Every student **MUST** have a school bag or plastic bag in which to carry books to and from school. No school books or library books will be permitted out without being in a bag.

### SPECIAL SERVICES

#### **Bus Service**

Students from St. Mary's may board the school bus at any neighborhood bus stop. The bus should deliver the children to St. Mary's by 8:20 a.m. and pick them up at 3:05 p.m. The children will always be dismissed in time to get to their bus. **PLEASE INSIST THAT YOUR CHILDREN BOARD THE BUS HERE AT ST. MARY'S.** For reasons of safety they should not walk to the Junior High to board their bus there. Information concerning bus routes, etc. may be obtained by calling the School Bus Garage (589-3932). If a school bus will not run or will run late, radio station KMRS (1230) will broadcast the announcement. If a child is to go home other than by usual means, two notes must be sent, one to inform the teacher and another to inform the bus driver.

#### **Lunch Program**

We encourage all children to eat lunch. It is much easier for the cooks to prepare the meals if the number is constant. If you need to send a bag lunch, a half-pint of milk can be purchased. Students may not charge milk, it must be paid for. Money for the tickets should be placed in an envelope with the child's name and grade marked clearly on the outside. **If you pay by check these should be made out separately from any checks made out for tuition. Checks for lunches should be made out to St. Mary's Lunch Program.**

Lunch charges are for 20 days. **We prefer that lunches be purchased by the month and used regularly.** **FOR FAMILIES THAT QUALIFY, FREE OR REDUCED PRICES ARE AVAILABLE.** If you have questions concerning lunch costs and/or reduced price meals, please call the principal's office. Questions concerning meals and other areas of the lunch program should be directed to Mrs. Lucy Kieffer. She can be reached at 589-1822 before the lunch hour (11:40 to 12:05). Students are not to go out to a local fast food establishment for noon lunch. Children receiving free or reduced lunches are expected to eat school lunch daily.

#### **Title One Teacher**

An extra teacher is employed to allow small group and individual instruction for students in the areas of reading and math. This arrangement is intended to benefit the child with learning difficulties and is provided through a federally funded program.



### **Special Help In Reading And Math**

The Minnesota State Legislature in 1975 enacted public law 94-142 which became effective starting August, 1977. This legislation mandated that special education services be provided to students attending nonpublic schools by the public school district. After consultation with the parents, principal and teacher, some students who are having problems, especially in the areas of reading and math, will be eligible to work with special resource teachers.

### **Speech Therapist**

The services of a speech therapist will be available to students who need this. Arrangements have been made to share the services of the public school therapist.

### **Library**

All classes check out library books from either the St. Mary's Library or the Morris Public Library. A child with an overdue book is not permitted to check out another book until that book is returned. The Morris Public Library may charge fines for overdue books. At the end of the school year we will ask children to pay for those books checked out from either Library in their name which are missing.

### **Band**

Students of grades five and six may take band lessons at the public school during school time. Fifth graders will be notified about the program this fall. Students are responsible for the class work they miss while they are at band lessons.





# SCHOOL POLICIES AND PROCEDURES

## Attendance and Punctuality

A child's duty is to learn, and a teacher's duty is to facilitate that learning. Regular attendance and punctuality are absolutely essential if proper learning is to take place. When a child is absent, it is impossible for him/her to make up what he/she has missed because of class discussion and the manner of presentation by the teacher. Such aids as tapes, filmstrips, or movies, which were part of the days work cannot be repeated. When a child is absent from school, the home is called in the morning and the reason for the absence is recorded on the child's attendance card. When a child is ill, brothers and sisters are encouraged to pick up the make-up work for the child. The school office needs to be notified by noon if a parent wants make-up work at dismissal time.

**NOTE:** Parents are requested to notify the school by 9:00 a.m. when a child will be absent. A written excuse is necessary when the child returns even if a call was made. No student will be allowed to leave the school for special appointments before the end of the day without parent consent in writing. We also run into cases when students say, "I can go to my friend's home after school." Without a note or phone call, students must go home as they usually do. If a special occasion should call for the absence of a student, the principal and the teacher should be notified ahead of time. It is the responsibility of the student to take care of make-up work either before or soon after the absence.

Punctuality is an important aspect of a child's training. School BEGINS at 8:25 a.m. Therefore, the child should be here by 8:15 a.m. so he/she is ready to begin class by 8:25 a.m. A child will not be marked late if the tardiness is due to a late school bus.

## Before School

Students are not permitted to enter the school building until the first bell rings at 8:15am unless special arrangements have been made. Please DO NOT drop children off at school prior to 8:15am. Volunteers *may* be present in the school playground starting at 8:00am., however school staff will not be required to attend to children prior to 8:15am.

## After School

If a teacher finds it necessary to keep a child after school, the parents will be informed of the approximate time that he/she will be dismissed from the building. We urge children to go directly home from school so that parents will know they have been dismissed. St. Mary School will offer an after school program for those families who would like their child to remain at school until 5:45pm.

In an effort to be responsive to the needs of our working parents and guardians, St. Mary's School offers an after school care program. All students wishing to be enrolled in the after school care program must register with the main office and pay the appropriate fees. The program includes time for homework and study, structured time as well as free play and other activities. Information can be found online at [www.stmarysmorris.com/asp](http://www.stmarysmorris.com/asp)

## MANDATORY CRIMINAL BACKGROUND CHECKS

All employees as well as all school volunteers who have regular or unsupervised contact with minors are subject to criminal background checks. A school may decide not to conduct criminal background checks on volunteers who do not have regular or unsupervised contact with minors, as well as vendors or independent contractors. The following positions are subject to mandatory background checks: Principal, teachers, substitute teachers, specialist teachers, paraprofessionals, food service personnel and janitorial personnel.



# SCHOOL RULES

## BUILDING AREA

1. Children must obey ALL teachers, volunteers, custodians and teacher aides. Respect and courtesy should be shown to ALL students and staff.
2. Quiet must be observed in the lavatories at all times. Quiet in the corridors is required when school is in session and when the entire student body is moving in the corridor (example: entering the building after noon recess, leaving the building at dismissal)
3. When moving through the corridors, WALKING is the way to travel.
4. Students use of the telephone is limited to important calls only. The phone in the office may NOT be used. The phone in the classroom may be used after the child has asked permission of his/her teacher.
5. All children go outside for recess and noon hour unless there is a serious reason. At noon hour those children with written permission from their parents to remain indoors, are to report to their own classroom where they are to be supervised by their classroom teacher.
6. All children must leave the building immediately at the end of the day. If the teacher needs help or needs to help some of the students, they may remain after school. Exceptions to this should be rare. Children remaining after school must stay within the supervision of the teacher.
7. A school bag or plastic bag must be used to carry books to and from school.
8. State law requires constant supervision of students during the day. Each teacher is responsible for reasonable supervision of students from the time they arrive at 8:15 a.m. until every child from his/her homeroom has left the school premises after school hours. Teachers also accept specific supervisory activities which may be assigned.

## LUNCHROOM AREA

1. No talking while in the lunch line.
2. Pray with your class before starting to eat.
3. Only talk to the students/adults at your table.
4. Only talk to the student/adult to your immediate right and left as well as the three across the table.
5. Talk quietly enough so you are not heard at the next table.
6. Sit on your chairs facing the table and keep your hands to yourself or your area.
7. Raise your hand and ask the lunchroom supervisor for permission to get out of your chair.
8. Respect others' personal space.
9. After closing prayer, students will be dismissed by tables to empty their trays
10. Always walk

## PLAYGROUND AREAS

Each grade has a certain area to use:

Grades K-3: playground and large parking lot area

Grades 4-6: tar section between Church and school and the hill below the Newman Center

Areas that are off-limits to all students:

- entry sidewalk on the playground side
- the Fourth Street side and Colorado side of school (students are out of teachers site)
- south of the alley toward the Religious Ed. Center
- Colorado and Third Street side of the Church
- snow hills

**NO BASEBALLS ARE ALLOWED, NOR THROWING OF SNOW/SNOWBALLS, ROCKS**



## PLAYGROUND

- A. At all times, children should play outdoors if the weather is favorable. The general rule for going out of doors is as follows: 0 degrees and above, students go outside
- B. SUPERVISION
  1. An adult supervisor must be on the playground observing the children when the children are outside during school hours.
  2. An adult supervisor must be in a position to see all the areas where the children are at play.
  3. The supervisor should not become so involved in a conversation or a game that he/she cannot observe all the children at play.
  4. In case of a very minor injury, the injured child should be sent to the school office accompanied by another student. The supervisor should not accompany the child in, as this would leave the playground unsupervised.
  5. In case of a more serious injury, the supervisor should send a child into the office for another adult to come out. The supervisor would stay with the injured child outside until further help comes.

## CLOTHING AND PERSONAL APPEARANCE

Primary responsibility for appropriate dress is with the parents. As an aid to parents, the Principal shall set guidelines for appropriate school dress.

- A. The clothing of the students should be suited for school and be in accordance with modesty, propriety, and good taste.
- B. Tennis shoes must be worn in the gymnasium and during Physical Education classes.
- C. Winter attire, including boots, hats and mittens are to be worn during outdoor recess periods in the winter. In the event of no snow on the playing surface, each classroom teacher may use personal discretion for the class.
- D. Students are allowed to wear shorts at St. Mary's School. Shorts and skirts cannot be worn if they are shorter than half way between the upper leg and the knee. No bare midriff clothing. St. Mary's Staff may also use the discretion to discuss appropriate attire with any student if they feel it is necessary. **NO SHORTS ARE TO BE WORN TO MASS.**
- E. Lost and found articles are to be marked for identification insofar as this is possible. Lost and found articles are brought to the office. Unclaimed articles are given away at the end of the school year.

## EMERGENCY/SAFETY

- A. **EMERGENCY PROCEDURE FORMS**
  1. It is important for the school to have the names and phone numbers of persons to be reached in the event of an emergency. This includes where the child will go in case of blizzards/early dismissal. We also need to have information concerning your child's health that you wish the teacher/office to be aware of. Please return this form by the end of the first week of school.
- B. **STORM POLICY**
  1. St. Mary's follows the same schedule as the local public school with regard to changes in the schedule due to weather related difficulties (i.e., if school starts late, is dismissed early or called off because of blizzards, etc.) Listen to KMRS (1230) Radio. Please keep tuned to the radio if weather is inclement.
- C. **STORM HOMES**
  1. Please indicate on the emergency procedure form, if you live in the rural area, the city home where your child might stay in the event of a storm or emergency where busses might not make their regular rural run.



**D. LEAVING THE SCHOOL GROUNDS**

1. Once a child reports to school, he/she is generally not permitted to leave the school grounds. We will not allow a child to leave before the end of the day without a note from the parent or guardian. We request a sign out and sign in signature for all children leaving the school grounds during the school day.

**E. SAFETY**

1. Cars: are not to be driven on the playground on school days to help ensure the safety of the students.
2. Crosswalks: near the school are to be used when coming and going from school.
3. Bicycles: are to be parked in the bicycle racks provided. In order to ensure safety of the bicycle, we ask that it be locked. School authorities are not responsible for damage done to a bicycle. The owner is responsible for his/her own bicycle. Riding on the school grounds is not permitted. Bicycles must be dismounted upon entering the school grounds and must remain in the racks until riders are ready to go home. There is to be only one rider per bicycle.
4. Roller blades and skateboards are not allowed on the St. Mary's grounds.
5. Bus: riding the bus is a privilege. In order to receive this privilege, students must follow the rules stated below:

**SCHOOL BUS SAFETY RULES:**

1. Absolutely no smoking.
2. Be on time. Bus cannot wait.
3. Stay in seat while bus is moving.
4. Keep bus clean.
5. Keep head, hands, and arms inside bus.
6. Be courteous, talk quietly.
7. No swearing or foul language. Use appropriate language at all times.
8. Treat bus and equipment kindly.
9. Keep seated until bus stops.
10. Cross in front of bus at driver's signal.

**NORMAL PROCEDURE FOR DISCIPLINE REPORT**

1. First Offense: written up, however, just a verbal warning to the student.
2. Second Offense: written up and sent to parents along with first offense. Conference with principal, bus driver, and student.
3. Third Offense: written up, conference with principal, bus company, parent and student. Final decision will be discussed.  
The above procedure may be altered for severe cases of misbehavior or violations of other existing policies, such as Sexual Harassment, Tobacco and Alcohol Use, etc.
4. Weapons: possession of a weapon by a student or adult other than a safety officer in educational and parish faith formation facilities or other designated areas is prohibited.



## MISCELLANEOUS

### A. SCHOOL VISITATION BY PARENTS

We hope that parents will come to visit their child's classes sometime during the school year. We encourage this not only during American Education Week and Catholic Schools Week, but any time during the year. We ask that you notify the teacher ahead of time if you want to observe a particular class or activity.

### B. TELEPHONE

Use of the school telephone by students will be restricted to emergency calls. In case of necessity, a child may use the phone in their classroom with the permission of his/her teacher. Students should take care of parental permissions before they arrive at school.

### C. HOME PARTIES

Because you cannot always invite everyone in a grade to a party, please do not send invitations to school to be handed out. There are many hurt children because they do not receive an invitation. Either call the families or mail invitations to them.

## PUPIL ACCOUNTING SYSTEM

### A. Homework

We believe that homework is a necessary part of your child's education. It enables the child to learn to work independently, to apply what s/he has learned, and to prepare for the next day's lesson. You can help in the following ways:

1. Help and encourage your child, but do not do his work for him/her. A child learns best by doing the work himself/herself with guidance, if necessary.
2. Check to see that the child's homework assignment is completed and of an acceptable quality.
3. To check your child's progress with his/her homework, ask to see the corrected papers his/her teacher has returned to him/her. Assignments consist of written work, math problems, projects, reading and studying. Not all homework is in written form.

The time necessary for doing homework will vary according to the grade level, the assignment given and the child's rate of work. If your child seems to be spending an excessive amount of time on his/her homework assignment, a conference with the teacher will help to clear up this difficulty.

The child should have a daily designated time and a quiet area in which his/her homework will be done.

### B. Progress Reports and Conferences

1. Periodically the type of progress reports are evaluated and revised by the teachers to ensure accurate communication to the parents.
2. Quarterly progress reports and/or parent conferences are used as a means of communication with the parents. Parent/teacher or parent/teacher/student conferences are usually held according to local school district policies (ex.: at the end of the first quarter)
3. Procedures for parent/teacher conferences:
  - a. The parents are notified as to the date of the conference. They receive a schedule of their conference for the day.
  - b. During the quarter each teacher will have saved some of the student's work. This will be given to the parents at the time of the conference. Each teacher has a set of folders in her respective room to be used for filing this work.
  - c. Conferences should be approached from a positive point of view.
  - d. Conferences will be held at school.

### C. Records

1. Cumulative Records
  - a. In the spring of each year, the secretary will bring the permanent records up to date by checking the student's:
    1. address
    2. telephone number
    3. number of younger siblings



- b. During the year at appropriate times, the office is responsible for adding:
    - 1. Achievement Test Scores
  - c. At the close of the school year, the following must be recorded by the teacher:
    - 1. A summary of the years progress (items called for on permanent record card)
    - 2. Add the child's report card duplicate to the file
    - 3. Teacher's initials
  - d. The office staff is responsible for beginning the child's permanent record with accurate identification information.
  - e. All permanent records should be kept in the locked office file. If taken to the classroom for use, they must be returned to the office the same day.
  - f. Permanent records may be viewed by parents if so desired. However, they will not be allowed to take them out of the office. A person reviewing the student permanent file signs the form in the folder and indicates the reason for reviewing the records.
2. Health Needs
- a. All health records are kept on file and are kept up by a the nurse or her assistants Whenever a teacher knows that a child has had a communicable disease, an accident, or a notable health condition, he/she should report it to the nurse by contacting him/her or by leaving a note in his/her mail box.
  - b. At times of eye screening and similar health testing, volunteers may enter the necessary information on the records.
  - c. Accident report forms should be completed immediately on any accident that requires that the child be sent home or to the school nurse. Once copy is placed in the students folder and the principal keeps one copy.
- D. Achievement Tests
- 1. Grades 3-6: are administered the NWEA, (MAP) Testing K-6
  - 2. Children are tested in the fall
  - 3. Test scores sheets are machine scored for all grades
  - 4. The results are to be added to the child's cumulative record file
  - 5. Teachers should critically evaluate the results of the tests. Before school opens in the fall, each teacher should ascertain where her incoming class and/or individual pupils need help. Time spent examining tests should pinpoint needs, guide instructions and duly compensate the cost of administering the test each year.

## CHRISTIAN DISCIPLINE

- 1. In guiding the child's growth in Christian attitudes, values, and behavior, it is well to emphasize the positive rather than the negative. The essence of Christian discipline is self-discipline.
- 2. Order and discipline are an outgrowth of good teaching. Teachers who respect themselves and the students and who maintain a positive classroom learning climate are likely to help students learn true discipline.
- 3. From the beginning of the year, school and classroom regulations and procedures should be clear to the student.
- 4. The consequences of violating regulations should always be logical and appropriate to the behavior.
- 5. The child should be helped to see clearly the consequences of various behaviors and to realize that choosing certain behavior means accepting the responsibility for the consequences of these behaviors.
- 6. The child must be directed to choose the morally correct form of behavior over other forms.

In keeping with the philosophy of Catholic education, the following actions for handling unacceptable behavior not to be tolerated.

- 1. Corporal punishment or physical abuse such as striking, pulling hair, pulling ears, etc.
- 2. Personal indignities such as sarcasm, ridicule, and public humiliations.



# PARENT-TEACHER COMMUNICATION

## A. **Contacts**

Teachers are usually available at 8:00-8:15 a.m. (M-F) or 3:00-3:30 p.m. (M-TH). This time can be used for consultation with parents concerning their child's progress, problems or difficulties. Parents are urged to make use of this opportunity. However, since teachers may be scheduled for meetings, etc., you are asked to call for an appointment with a teacher. Teachers may not be called out of class to discuss problems with parents.

## B. **Letters**

Letters with weekly lunch menus will be sent home each Wednesday to keep you informed about school. Since children sometimes forget, please ask for the letter Wednesday night. Occasionally time sensitive notes may be sent home between weekly letters.

## C. **Conference/Report Cards**

Report cards are to be issued four times during the year; approximately the first part of November, the fourth week of January, the fourth week of March and at the close of the school year. We will have scheduled conferences. Parents will be notified when the time gets near. If you feel a problem exists in which the teacher is not aware, please contact the teacher or principal and arrange for a conference anytime during the year.

## D. **Retention**

No child will be retained without much consideration. As soon as there is any question, parents, teacher and principal will meet and review the child's progress. Periodic meetings/phone conferences need to follow this to monitor the child's progress. This consideration needs to begin no later than the half-way point of the year, at report card time in January. When a decision is reached, parents and staff will write up the recommendation. A copy will be kept on file in the cumulative folder. If parents do not agree to the retention, they will be asked to sign a form letter explaining what has been done and that they do not agree. Again, this will be kept in the cumulative folder.

## E. **Screening Service**

Each parent is primarily responsible for his child's health. The school, through its health program, hopes to assist the parent in fulfilling this responsibility. Health services carried out yearly in our school include checking height, weight, and screening for vision and hearing problems. Parents are notified when defects are thought to be present. Our immunization clinics will be coordinated with the public school's program. You will be notified concerning the dates for the health services clinics.

## F. **Medical Restrictions/Physical Limitations**

Medical restrictions and physical limitations of students are to be reported in writing by parents to the principal at the beginning of each school year. (Dioscesan Board of Education 11-29-72) If such restrictions/limitations occur during the school year, this should be reported in writing by the parents to the principal immediately.

## G. **Illness**

Please do not send your child to school when he/she is sick. Fever, vomiting, rashes, diarrhea, etc. are symptoms that a parent should check before sending a child to school. The child must be symptom free for 24 hours without medication before they return to school. If a child becomes ill in school, the parent will be called and asked to come and get the child. No child will be allowed to go home without the parent being notified. The child will not be allowed to walk home unless the parent requests it. If a parent is not available, the person you have listed on the Emergency Form will be called. If your child gives indications of having a contagious disease such as measles, chicken pox, whooping cough, mumps, skin infection, pink-eye, or anything contagious, please notify the principal or teacher. We are concerned that the child have ample time for recovery and expose other children unnecessarily.



## **H. Medication**

The school secretary or principal can administer medication to a child at school only if all of the following steps are completed:

1. Doctor's order and parent permission is required for any medication given at school.
2. Medicine must be in original prescription bottle indicating it was filled specifically for this child
3. The amount and the time it should be given should be clearly stated in a note sent by parents as well as when to discontinue.

Without this information, medication will not be given.

## **I. Accidents**

If your child is injured at school, we will make every effort to notify you immediately. If we cannot contact you and emergency treatment is needed, we, with your permission, will call a doctor or transport the child to the doctor. You have given this permission on the Emergency Form that was completed at the beginning of the school year. A report of injury and the action taken will be kept on file in the school office.

# **PARENTS RIGHTS TO SEE EDUCATIONAL RECORDS**

State and federal legislation has guaranteed parents and students access to student educational record information and control over the release of this information to others. Since federal status require that the education institutions shall annually inform parents and eligible students of the rights accorded them. This announcement will serve as this year's notice to parents and students.

St. Mary's School collects students data and maintains educational records on all students in order to comply with state regulations, facilitate the educational program and provide for parents communication. These records include identifying data (age, address), academic grade, attendance records, test results, psychological reports, student activities, and student's future plans.

The safeguarding and proper maintenance of current records are the responsibility of the principal. At the close of each year, a designated school staff member shall review the records and remove outdated and inappropriate data and information.

A student's records may be seen or reviewed only with the written permission of the parent of the student (if 18 years of age or older) except under the circumstances cited below:

1. Administration and staff employees of the school district have access to school records in connection with their school, functions, and responsibilities.
2. Student records will be forwarded to other schools and post-secondary educational institutions to which a student transfers or applies for admission or in which he or she enrolls.
3. Students records will be forwarded to scholarship and financial aid sponsors to whom the students is making or has made application for aid.
4. Researchers, with permission of the principal, may examine school records and report information which does not identify individual students.

All student records shall be reviewed and shared with the student (18 years of age or older) or parent, upon request, within a reasonable period of time. Parents who are interested in seeing their children's records should make an appointment with the school principal or appropriate school officials and, upon presenting proper identification, will be provided the opportunity to see the records and to receive interpretations and explanations of these records. Students 18 years of age or older who wish to see their records should follow the same procedure. If there is incorrect, inaccurate or misleading information in a student's records, the parent of student has the right to challenge the content of the records and to request the principal to have the material corrected or removed. If the correction is not made, the student or parent may ask for a hearing and resolution on the matter before the pastor or his designated representative. The student and/or parents has





the right to obtain copies of these records on payment of a fee not to exceed actual cost of reproduction.

Federal and state statutes and regulations permit certain individuals and agencies not mentioned in earlier paragraphs to see educational records without parents or student permission.

Accordingly, educational records may be shown:

1. To state and federal agencies as required by law or in connection with auditing of federal and state grant-in-aid programs.
2. To individuals in compliance with a court order or lawfully issued subpoena. The district shall attempt to notify the parent of such order or subpoena prior to release of the information.

#### **SOME SPECIAL NOTES ON CONCERNS BY PARENTS:**

1. It is important that parents are informed annually, e.g. at registration time through parent handbook materials, about proper procedures to follow if they have concerns about teachers and administrators or anything else involving their children in the educational program of the parish.
2. Christian standards dictate that complaints should be handled on the level(s) where they can be resolved. To circumvent the lines of communication is a negative influence in the Christian community.
3. The local board and administrator should spell out clearly the lines of communication regarding complaints by parents. Ordinarily, the first contact should be with the “offending” party (e.g. teacher, administrator) to resolve the problem. If a satisfactory solution is not achieved, the parent should next seek help from the administrator. If that fails, the parent may ask for a closed hearing with the administrator and board.

## **RESOLVING COMPLAINTS AND GRIEVANCES**

In the public sector (e.g. public schools, governmental agencies) the term “due process” is regulated by law. However, in the private sector such legal and technical provisions do not necessarily apply. Consequently, in Catholic education it is important that truly Christian standards be adopted and followed to promote fairness and justice in the timely resolution of conflicts and disputes. Due process, therefore, calls for the opportunity for issues to be understood by the parties involved, for provision that all sides be heard, and for procedures of adjudication and appeal which are agreed upon mutually between the parties.

#### **PROCEDURES FOR RESOLVING COMPLAINTS AND GRIEVANCES**

1. Complaints are defined as non-contractual problems or misunderstandings between individuals which ordinarily should be settled orally between the parties. Such complaints can arise between parent and teacher or administrator, between teacher and administrator, between administrator and board or pastor. The Christian objective is for complaining parties to solve these problems on the informal level as soon as possible.
  - a. If satisfactory resolution of a complaint is not effected within five(5) days after the oral discussion, either of the complaining parties may appeal for a hearing by the local board and pastor. The appeal is delivered in writing through the administrator to the Board, and the board hears the complaint in executive session with the parties and delivers its decision in open meeting. The decision of the board is final. If the complaint is brought by the board against the administrator, the board may establish another group as the board of appeal to render judgment.
2. Grievances are defined as any alleged violations of the application, meaning or interpretation of the terms of the educational contract and/or any established personnel policies at the local or diocesan level. Before entering the formal procedures, as outlined



above, every effort should be made to resolve such disputes in free and open discussion between the parties involved on the local level.

a. Grievances against teachers:

When a grievance is being brought by the administrator and pastor against a teacher, written notices is given to the teacher and to the chairman of the local board of education. The board informs the teacher in writing about the right to written appeal within ten(10) days and the procedures and timeline to be followed. The teacher's right to appeal is first to the administrator and pastor and then to the board, not to the student, parents, or other faculty members.

If the teacher makes timely appeal to the board for a hearing, the board hears the grievance in executive session with the teacher and administrator and gives its decision either to uphold or deny the grievance in open meeting. The decision of the board is final.

b. Grievances against administrator:

1. When the grievance is being brought by a teacher against the administrator, the procedures outlined in (a) above are followed, with the exception that the administrator's right to appeal is first to the pastor and then to the board.

2. In the event that a grievance is filed in writing by the board of education and the pastor against the administrator, the board informs the administrator, the board informs the administrator of the written appeal within ten(10) days and the timeline and procedures to be followed. The board of education and administrator may agree mutually to establish another group to act as the board of appeal, e.g. the parish council, if this will avoid a conflict of interest for them.

The administrator's right to appeal is first to the pastor and then to the proper board of appeal for hearing. If the appeal for hearing is timely, the board of appeal hears the grievance in executive session with the administrator and then in open meeting renders its decision to uphold or deny the grievance. The decision of the board of appeal is final.

**SOME SPECIAL NOTES ON GRIEVANCE:**

1. Failure to respond to a grievance within specified time limits, unless these are waived mutually by both parties, constitutes affirmation of grievance and acceptance of consequent determination concerning contract.
2. The term "days" shall mean days other than Saturday, Sunday, Holy Days, and legal holidays.

Revised/Approved: October, 2003

## **WEAPONS**

Possession of a weapon by a student or adult other than a safety officer in educational and parish faith formation facilities or other designated areas is prohibited.

**Definition:**

"Possession" refers to having a weapon on one's person or in educational areas.

"Weapon" means any firearm, whether loaded or unloaded, any device or instrument designed as a weapon or through its use capable of threatening or producing great bodily harm or death, or any device or instrument that is used to threaten or cause bodily harm or death. Examples of weapons are: guns (including pellet guns, BB guns, look-alike guns, and non-functioning guns that could be used to threaten others), knives, clubs, metal knuckles, numchucks, throwing stars, explosives, stun guns, ammunition, or any type of bombs or explosive device.



## HARASSMENT GUIDELINES

St. Mary's School will not condone any form of harassment.

Definitions:

Harassment includes but is not limited to:

- Verbal conduct such as epithets, derogatory comments, slurs or unwanted sexual advances, invitations, or comments;
- Visual conduct such as derogatory posters, photography, cartoons, drawings or gestures;
- Physical conduct such as assault, unwanted touching, blocking normal movement or interfering with a person because of sex, race, or any other protected basis;
- Threats and demand to submit to sexual requests in order to keep a job or avoid some other loss, and offers of job benefits in return for sexual favors;
- Retaliation for having reported or threatened to report harassment.

Parents will be contacted if their child has been guilty of harassing others and appropriate discipline actions will be taken.

## DISCIPLINARY ACTION

- A. Disciplinary action may include but is not limited to the following:  
Special meeting with the teacher or administrator, detention, loss of privileges, parents Conference with staff, removal from class, suspension (in or out of school), exclusion or expulsion.
- B. The specific disciplinary action and severity of punishment for inappropriate student behavior will be handled on a case by case basis.



# HARMFUL SUBSTANCES

## ASBESTOS NOTIFICATION

In accordance with federal regulations, St. Mary's School has an asbestos management plan documenting the location and condition of all known or assumed asbestos containing building materials (ACM). In 2010, an accredited inspector conducted the required three-year asbestos re-inspection for St. Mary's School. The condition of the ACM was inspected and the St. Mary's School maintenance procedures were reassessed. This plan is available for public inspection at the school office during normal business hours. Leslie Honebrink is the designated person responsible for maintaining the asbestos management plan for St. Mary's School.

## PESTICIDE NOTICE FOR PARENTS OR GUARDIANS

Dear Parent or Guardian,

A Minnesota state law went into effect in year 2000 that requires schools to inform parents and guardians if they apply certain pesticides on school property.

Specifically, this law requires schools that apply these pesticides to maintain an estimated schedule of pesticide applications and to make the schedule available to parents and guardians for review of copying at each school office. At the present time, one pesticide application is applied to the school grounds during the summer months.

State law also requires that you be told that the long-term health effects on children from the application of such pesticides or the class of chemicals to which they belong may not be fully understood. The Material Safety Data sheet currently has the following information: The material is classified as "practically nontoxic" by ingestion. This material may be slightly irritating to human eyes following contact. Short contact periods with human skin are not usually associated with skin irritation. Toxic effects are not likely to develop after inhalation of Demand CS at residential dilution. No other adverse clinical effects have been associated with exposures to this material.

If you would like to be notified prior to pesticide applications made on days other than those specified above (excluding emergency applications), please complete and return the form below and mail it to: Leslie Honebrink, St. Mary's School, 411 Colorado Avenue, Morris, MN. 56267. If you have any questions regarding this notice, please call 589-1704.

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### Request for Pesticide Notification St. Mary's School

I understand that the school will make available an estimated schedule of pesticide applications for review and copying at the school office. Should a pesticide application be scheduled on a day different from the day(s) specified in the original schedule, I would like to be notified.

Please print clearly:

Name of Parent/guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Address: \_\_\_\_\_

Day Phone: \_\_\_\_\_ Evening Phone: \_\_\_\_\_

Return to: Joseph Ferriero  
411 Colorado Ave.  
Morris, MN

56267



# APPENDIX

## School Supply List

### Kindergarten

Large Book Bag  
Box of 8 wide Crayola markers (basic)  
Box of 8 crayons (basic)  
1 large box of Kleenex  
1 bottle of glue-Elmer's white  
3 #2 pencils  
Morris Public Library Card-a must  
School Box  
1 wide ruled spiral tablet for journaling  
4 or 5 dry erase markers  
2 pocket folders  
10 glue sticks (4 to start with)  
Mat or rug for rest time  
Scissors (student Fiskar brand)  
Box of crackers for snack, 1 to start  
\$5.00 for classroom news magazine

### Grade 2

Book bag  
Eraser-hard rubber type  
1 Wide ruled tablet (no wire spirals)  
with perforation for tearing out  
Glue-4 oz. bottle-Elmers white liquid  
Crayola crayons-box of 16 or 24 (only)  
School box-plastic cigar size only (8"x5" only)  
2 red correcting pencils  
2 Pocket folders  
Morris Public Library Card  
No Scissors-school will provide  
6 #2 pencils with erasers—not mechanical  
2 Fine Pt. Black Dry Erase Markers & an old sock/eraser  
1 Large Box Kleenex (230-280 ct.)  
\$4.25 for Scholastic News (bring 1<sup>st</sup> day)

### Grades 4-6

Book Bag  
Morris Public Library Card  
12 #2 pencils with erasers  
Glue-4 oz. bottle & 2 large glue sticks  
Crayons & box of 8 wide Crayola markers-basic  
Pencil case or school box  
2 red ballpoint pens  
Highlighter  
3 pocket folders  
Colored pencils-box of 6 or more\*  
2" three ring binder (for 4<sup>th</sup>-will keep & use through 6<sup>th</sup> grade)  
4 Black Expo Dry Erase Markers  
Kleenex-2 large boxes  
Scissors-pointed school type\*  
4 -Wide ruled spiral notebooks  
Small cloth or mismatched sock for erasing whiteboards  
Inexpensive calculator AND Ruler

### Grade 1 *LATEX FREE CLASSROOM*

Book Bag  
16 #2 pencils/erasers (8 to start the year with)  
School glue-4 oz. Elmer's white liquid  
Eraser-hard rubber type  
School box-plastic (8"x5" only)  
3-Kleenex-large boxes  
3 pocket folders  
1 wide rule tablet with wire spirals or composition notebook  
Water colors-Artista, Prang, or Crayola  
Box of 8 wide Crayola markers (basic), washable  
Scissors-school will provide  
Morris Public Library Card  
Crayons-box of 16 (no more)  
4 fine point dark colored dry erase markers  
(blue, green, red, purple or black only)  
2 boxes of crackers for snack  
4 glue sticks  
1 magazine with variety of pictures  
Choose 1 to bring: snack size ziplock bags;  
Clorox or Lysol wipes; 1 roll of paper towels

### Grade 3

Book bag  
Wide ruled loose leaf paper  
6 sharpened #2 pencils with erasers (will need more  
during year)  
Glue-4 oz. bottle & 2 LARGE glue sticks  
Crayola Crayons-box of 16 or 24 (only)  
School box-plastic cigar size only (8"x5" only)  
8 red correcting pencils (may need more  
during year)  
3 pocket folders  
Scissors-Long Fiskars Student (not short  
ones-to be kept and used in gr3-6)  
Ruler-12 inch with cm  
2 Large Boxes Kleenex (230-280 ct.)  
Crayola colored pencils (box of 8 or more-not erasable)  
2 Fine Pt. Black Dry Erase Markers  
\$5.00 for Scholastic News (bring 1<sup>st</sup> day in a separate  
envelope)

**\*\*\*All students must have tennis shoes on  
days of Phy. Ed.  
A book bag is needed by all students  
Please label each item with your child's name**



# APPENDIX

## 2 Hour Late Start Information

We have decided to no longer participate in the 2-hour late start schedule that is used by the public schools. St. Mary's School will open at the normal 8:15am time on those days. Morning bussing will not be provided.

We are asking parents to please drop their children off at school at 8:15am. If you are unable to drop your child off please contact me as soon as possible. I can make arrangements for the busses to pick up your child at the normal late start time. He/She will not be penalized for coming to school late on those days, however your child's teacher will expect the missed school work to be made up in a timely manner.

My rationale for removing these late starts is two fold. First, our staff will be meeting each week as a group for professional development. We also have several days during the year (early out days) where we will be attending workshops and meetings. Second, I want to make sure that your children have as much instructional time as possible. It is important to me that they receive the best possible education – and that happens when children are in the classroom.

I hope you will agree with me that this is the best way to make sure that your child is properly educated.

As always, please feel free to contact me if you have any questions or concerns.



# APPENDIX

## Morning Routine & Building Access

Our morning routine will slightly change this year. In order for our new security system and policies to be effective the school building will not be accessible to student prior to 8:15 am. I know that many of our students enjoy coming to school early and playing outside in our playground and I would never want to see that end. In order to keep our students safe I am searching for family members who would be interested in keeping an eye on our students playing outside of the school prior to the 8:15am bell. If you are interested in helping, please complete the form below and submit it to the main office, or email me at [principal@stmarysmorris.com](mailto:principal@stmarysmorris.com).

Our new security system will keep the exterior doors to the building locked from the outside at all times. This means that parents and students who would like to enter the building must be buzzed in throughout the day. This security measure is meant to keep our students safe at all times. I ask for your cooperation in this manner. Please plan to use the front door of the building for visits to the school. Darla or I will be able to see who is visiting and buzz you in. When visiting the school, please be sure to stop by the main office to receive a visitor's badge. Those without a badge will be asked to return to the office to get one prior to visiting any area of the school building.

I welcome and encourage you to visit St. Mary's as often as you like and ask that you follow this new protocol in order to keep our school a safe place.

